



Individualized Support Plans and Inclusive Programming

Creation date: October 11, 2016

Board Approval: January 25, 2017

Revised: March 5, 2020

Policy

This policy was developed to ensure that an up to date individualize support plan is in place for each child with special needs whose cognitive, physical, social emotional or communicative needs or whose needs relating to overall development, are of such a nature that additional supports are required for the child. The plan must be developed in consultation with a parent of the child, the child, (if appropriate for the child's age) and any regulated health professional or other person who works with the child in a capacity that would allow the person to help them inform the plan.

How the staff at Orde Day Care will support the child to function and participate in a meaningful and purposeful manner

- A description of any support or aids or adaptations or modifications to the physical, social and learning environment that are necessary to achieve this success
- Instructions relating the child's use of supports or aids

Procedure

- All individualized plans must be developed in consultation with the parent, child (if appropriate) and a regulated health care professional and signed by those who participated in the making of the plan
- Program plans must reflect the individualized support plan for each child with special needs
- Staff will document observations, and use these observations to gain a better understanding of the child.
- Knowledge gained from this documentation is used to create environments and experiences that best support the learning and development of the child and can be used to update the individualized support plan

Staff Name:	Supervisor Name:
Staff Signature:	Supervisor Signature:
Date:	Date: